



Sec 3A3 - HBL Plan (29 August 2022, Monday)

| Subject | Subject Teacher | Topic | Task | Resources | |
|-----------|------------------------------------|--|--|------------------|--|
| | | | | Online | Offline (Hardcopy) |
| CM | Haw Yubin Puah Cai Ling | Check-In | Log in to SLS to complete Check-In | SLS | |
| PE | Mr Shaiful | Basketball 2.2 | Log in to SLS to complete lesson titled [29 Aug] Sec 3 PE : Basketball 2.2 | SLS | |
| AMATH | Mr Latiff I O | Chp 7 - Coordinate Geometry Mid Point of a line segment | Log in to SLS and complete the lesson | SLS | Handout 66 Worksheet 67 |
| PURE GEO | Mrs Rufus | GW3: Tropical Cyclones | Log in to SLS to complete the lessons titled: 1. What are the characteristics of tropical cyclones and where are they found? 2. How do tropical cyclones impact human lives and the environment? | SLS | |
| LIT | Ms Michelle Chang | <i>Unseen Poetry</i> | Log onto Google Classroom and complete tasks on <i>Unseen: Musical Chairs</i> | Google Classroom | |
| MATH | Ms Jesslyn Lee | Further Trigonometry | Log in to SLS to complete the lesson titled 'Sine and Cosine Rule' Complete WS 16 . | SLS | Worksheet 16 |
| EL | Ms Sally Poh | Situational Writing: Speech | Log in to Google Classroom to complete the assignment titled "[29 Aug] Idea Generation for Situational Writing" | Google Classroom | |
| SCI (BIO) | Ms Ng Shuen Yew and Ms Tricia Chan | Transport in Plants | Log into SLS to complete package '3E Sci Bio: Transport in Plants [T3W10 HBL]' | SLS | Transport in Plant Notes |
| ART | Amin Yasin | Creativity and Time-Practice Art Assignment | Conceptualise and create an Artwork based on one of the given themes: - Ageing - Entrance - Stacked - Breathe | | Worksheet given in Week 9 |
| D&T | Tay Liang Hoe | Using mockup(s) to design | Complete the mockup(s) and show developmental change of ideas | | Submit cardboard mockup(s) and work on A3 papers |
| NFS | Mdm Gan LF | Chapter 6 - Water and Dietary Fibre | Go to Google Classroom to access the learning resource and Complete the work and submit via Google classroom. | Google Classroom | |